



School of  
Distance Education  
Andrews University



# SYLLABUS

**BIBL 212 Greek II**  
**BIBL 313 Greek III**

202221

# **BIBL 212 Greek II**

# **BIBL 213 Greek III**

## **School of Distance Education**

### **Self-Paced Format**

This course follows a self-paced online format. You have 180 days from your selected start date to complete the course. The last day to withdraw with a full refund is 15 days after your start date.

### **Instructor Contact**

Please refer to course in Learning Hub for the teacher contact information.

### **Communication with the Instructor**

It is important to remember that while the Internet is available 24 hours a day, your instructor is not. You can expect that your instructor will respond to e-mail message to you within *2 business days* during the week and may not be available to respond on weekends.

### **Other Assistance**

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Enrollment and withdrawal questions	<a href="mailto:sderegister@andrews.edu">sderegister@andrews.edu</a>	(269) 471-6323
Technical assistance with online courses	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960
Exam requests and online proctoring	<a href="mailto:sdeexams@andrews.edu">sdeexams@andrews.edu</a>	(269) 471-6566
Distance Student Services - any other questions	<a href="mailto:sdestudents@andrews.edu">sdestudents@andrews.edu</a>	(269) 471-6566

## **Part 1: Course Information**

### **Course Description**

**The online version of BIBL 212 and 313 parallel the seminary online Greek II courses and prepare you for the seminary Greek exam. Online students should take the two courses together in the same semester, and plan for 6 credits worth of work. If it becomes necessary to repeat the course, register for BIBL 313 only.**

Instruction in intermediate grammar and reading of selected portions of the New Testament.

Advanced Koine Reading. New Testament portions from Luke, Paul, the book of Hebrews, and James should be analyzed on the bases of Greek syntax and author specific vocabulary. Selections from the Septuagint and the early church fathers will be considered to illustrate the development of thought within Christianity. Furthermore, introducing students to selections from Philo and Josephus.

### **Prerequisite**

BIBL 211 or equivalent

To take just BIBL 313 you will need to have taken BIBL 212 or its equivalent

## Required Text/Material

**Note to students:** Textbooks for online courses may be purchased from any supplier.

EITHER:

Wallace, Daniel. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids: Zondervan, 2000. [abridged version]

OR:

Wallace, Daniel. *Greek Grammar Beyond the Basics: An Exegetical Syntax of the New Testament*. Grand Rapids: Zondervan, 1998. [full version]

This version gives more examples and helpful indexes, excellent as reference book. (You would not need to read the whole book for class, only the parts equivalent to the abridged version.)

## Optional Text/Material

1. The latest edition of *The Greek New Testament* (Nestle-Aland 28th ed. or UBS 4th/5th ed.). (free access online; available at <http://www.nestle-aland.com/en/read-na28-online/>)
2. Köstenberger, Andreas J., et al. *Going Deeper with New Testament Greek: An Intermediate Study of the Grammar and Syntax of the New Testament*. Nashville: B&H academic, 2016
3. Black, David A. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. Grand Rapids: Baker Books, 1998.
4. Mounce, William D. *A Graded Reader of Biblical Greek*. Grand Rapids: Zondervan, 1996.
5. Mounce, William D. *Biblical Greek: A Compact Guide*. Grand Rapids: Zondervan, 2011.
6. Wallace, Daniel B., *New Testament Greek Syntax Laminated Sheet* (Zondervan Get an A! Study Guides). Grand Rapids: Zondervan, 2009.
7. *Paradigms Master Pro*: A program for Greek morphology. Each student will be charged a fee of \$2.50 per language class to enable him/her using the PMP program. This fee is included in all OTST551-2 and NTST551-2 course fees. Download the program: <http://paradigmsmasterpro.com/> and follow the instructions for installation [here](#).

## Reference Tools

1. Van Voorst, Robert. *Building Your New Testament Greek Vocabulary*. 3rd ed. SBL Resources for Biblical Study. Atlanta: Society of Biblical Literature, 2001.
2. Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. 3rd ed. Grand Rapids: Baker Books, 1998.
3. Duvall, J. S. and Verlyn D. Verbrugge. *Devotions on the Greek New Testament: 52 Reflections to Inspire & Instruct*. Grand Rapids: Zondervan, 2012.

4. Wallace, Daniel B., and Grant Edwards. ***Workbook for New Testament Syntax***. Grand Rapids, Zondervan, 2007.
5. Huffman, Douglas S. ***The Handy Guide to New Testament Greek: Grammar, Syntax, and Diagramming***. Grand Rapids: Kregel Academic, 2012.
6. BDAG – Bauer, W., F. W. Danker, W. F. Arndt, and F. W. Gingrich. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago: University of Chicago Press, 1999.
7. *Bible Software*
  - a) ***Accordance 11: Bible Software***. OakTree Software, Inc. 2008.
  - b) ***BibleWorks 10 Software for Biblical Exegesis & Research***. Norfolk, VA: BibleWorks, 2011.
  - c) ***Logos Bible Software***. Bellingham, WA: Logos. 2002-2016.
  - d) *Websites: Internet Resources such as*
    - i. <https://quizlet.com/join/wYuKdqZMv> for Vocabulary Flashcards
    - ii. <https://www.biblearc.com/> for Greek Text, parsing & diagrams
    - iii. <http://www.nestle-aland.com/en/read-na28-online/> for Greek Text (only)
    - iv. <https://dailydoseofgreek.com/learn-biblical-greek/> for Video Lessons
    - v. <http://biblehub.com/> for Interlinear and Versions
    - vi. <https://www.blueletterbible.org/> for Greek Text (limitations)
    - vii. <http://greekbible.com/> for Greek Text (limitations)
    - viii. <http://biblicalgreek.org/> for Greek tools (beginning Greek)
    - ix. <http://www.ntgateway.com/> for Context and Reference Tools

#### 8. NT Department helps

- a) Study Guide:  
[https://www.andrews.edu/sem/newtestamentdepartment/studentresources/2014\\_revised\\_greek\\_placement\\_exam\\_study\\_guide\\_new.pdf](https://www.andrews.edu/sem/newtestamentdepartment/studentresources/2014_revised_greek_placement_exam_study_guide_new.pdf)
- b) Final Exam Sample:

[https://www.andrews.edu/sem/newtestamentdepartment/studentresources/revised-2012-greek-sample-exam\\_new.pdf](https://www.andrews.edu/sem/newtestamentdepartment/studentresources/revised-2012-greek-sample-exam_new.pdf)

### Credit Hour and Commitment

This course is offered for 3 semester credits; therefore it is expected that you will 135 total hours on this course. This course has 16 modules and each module represents a week of a typical semester course. It is recommended that you budget about 8-9 hours for studying and completing the activities for each module.

A recommended weekly schedule to divide your time is provided:

- Readings: 2 hours
- Lectures: 1-2 hours
- ZOOM Meetings: 1 hour
- Quizzes: 0.5 hour
- Studying Vocabulary and Grammar: 3 hours
- Studying for Upcoming Exams: 0.5 hour



## Student Learning Outcomes

1. Develop habits and abilities for the study of Biblical languages.
  - a) Recognize and give basic definitions for Greek vocabulary, viewed in any form, down to a NT frequency of 30 uses (Vocabulary specified in LearningHub).
  - b) Translate passages from NT Greek accurately, correctly handling the syntax.
  - c) Understand and recognize Greek syntactical usages for each part of speech. Identify correctly the basic syntactical usages in NT Greek passages, including terms and concepts common to commentaries and reference works.
  - d) Be familiar with tools available for studying Greek at the intermediate level: Learn how to use lexica, grammars, and other tools (such as BibleWorks, Logos, and Accordance) to deepen the understanding of the Greek New Testament.
2. Value the knowledge of Greek as a way to build intimacy with the Word of God. Develop an appreciation for study of the original language as a tool for guiding Bible study in preparation for both the pulpit and personal ministry.

## Part 2: Course Methods and Delivery

### Methods of Instruction

Methods of instruction include assigned readings from the textbook and the course material, regular ZOOM meetings, assignments, quizzes, and final exam. Regular participation in the course is essential to good performance.

### Technical Requirements

- Computer: PC (Win 10 or newer) or MAC (10.14 or better)
- A webcam with microphone, and speakers (or plug in headset)
- Internet: 2.4 Mbps or faster DSL, cable or Wi-Fi connection
- Browser: Current version of Chrome or Firefox
- Software: Office 2013 or newer ([Office 365 available here](#))

### LearningHub Access

This course is delivered online through LearningHub at <http://learninghub.andrews.edu>

Your username and password are your Andrews username and password. You need to activate your username and password to access LearningHub.

Please do this online here: <https://vault.andrews.edu/vault/pages/activation/information.jsp> if you haven't already. If you need assistance, call or email us: (296) 471-6016 or <mailto:helpdesk@andrews.edu>.

If you need technical assistance at any time during the course, or to report a problem with LearningHub, please email [dlit@andrews.edu](mailto:dlit@andrews.edu) or call (269) 471-3960.

## Part 3: Course Requirements

**Important Note:** Activity and assignment details will be explained in detail within each learning module. If you have any questions, please contact your instructor.

### Your Schedule

In Learning Hub, you will access online lessons, course materials, and resources. This course is self-paced. You must complete the course within 180 days. This is the Consortium policy. You may have a stricter deadline imposed by graduation, financial aid, or other restrictions.

Start by creating a schedule for completion of the course.

- Determine your deadline. Do you need a transcript sent to your home institution?
- Working from your deadline, count backwards. Allow 2 weeks after you take your final exam for your final grade to be calculated. Allow another 2 weeks for the transcript to be processed and sent.
- Now use the suggested schedules to create a schedule for yourself that ensures completion 4 weeks before your deadline.

Submit your course plan to your instructor within Learning Hub AND discipline yourself to make regular progress.

### Assessment Descriptions

#### Homework Translation & Syntax [30%]

There are **8** Bible Passages that are to be prepared from the Greek NT Text. It is expected that students (1) prepare the translation of the Greek Text; (2) detect the vocabulary with occurrence under 30 and review vocabulary over 30x; (3) parse all necessary words, especially verbs; (4) identify the syntax of the week in the text by comparing with Wallace Syntax examples; (5) correctly point out all other known syntax and lexical usages; (6) recognize the literary structure and composition of the text (discourse, phrasing); and (7) draw important applications and interpretations.

#### Vocabulary Quizzes: 15 [20%]

Online quizzes will be posted on LearningHub. Three attempts are allowed for each quiz; only the highest grade is registered. We encourage students to take the maximum permitted for practice purposes. Remember to adequately fulfill the requirements of honesty and integrity. Students are responsible for the due dates.

#### Attendance of Zoom meetings [5%]

Zoom meetings need to be arranged with instructor for each module. Lecture needs to be watched first. Attendance is worth 10%.

#### Reading the Textbook (Wallace) [5%]

The book to read is Wallace, Daniel. *Basics of New Testament Syntax: An Intermediate Greek Grammar*. [abridged version] (or the full version: Wallace, *Greek Grammar Beyond the Basics: Exegetical Syntax of the NT*). Read according to the topics presented in the lectures.

#### Final Exam [40%]

This examination is the culmination of all efforts in/for this class. The study for this exam is to be taken seriously and it is suggested that students prepare for it throughout the whole semester. At the last week of class a final exam will determine 10% of your grade. It covers all concepts learned and all 300 words vocabulary learned in the semester. Remember, you are

responsible to make arrangements for an approved proctor and to complete the request form at least two weeks prior to the final exam date. Check the “Exam Proctoring” section below. Exam is due on week 12, the last week of class. Time needed: about 2 hours of preparation and 2 hour to take the Final Exam.

## Rubrics

### Rubrics for grading the Greek Passage Analysis, Parsing, Syntax and Translation

<b>Parsing 20%</b>	Maximum points is awarded for accuracy and parsing of all Verbs, Nouns, Pronouns, and Adjectives <b>20 points</b>	Incomplete info or inaccurate. Does not provide parsing of Verbs or Adjectives <b>10 points</b>	Does not achieve minimum requirements <b>5 points</b>
<b>Syntax 50%</b>	Each word needs a syntax label. Indicate the syntactical function of the parts of speech covered in class up to this point <b>50 points</b>	Incomplete or inaccurate information <b>30 points</b>	Only the class of words. Does not indicate Syntax <b>10 points</b>
<b>Translation 30%</b>	Points allocated for a literal smooth translation <b>30 points</b>	Points will be deducted if translation resembles closely existing English Versions which disregards for a literal rendering <b>20 points</b>	If the translation is only word by word without demonstrating understanding of the sentence structure <b>10 points</b>

### Quantitative Greek Translation Marking Scheme

The marking scheme listed below is qualitative in nature. A quantitative marking scheme may be employed in those instances where a points system is applied to the Greek text. The objective of this grading system is to provide simple and transparent quantitative criteria against which Greek-to-English translations may be graded. The marking ethos is to reward that which the student has achieved rather than to punish failure.

- I. A maximum of one point is awarded for each noun, pronoun, adjective, adverb, conjunction, preposition and question (excluding duplication in the Greek incidental to the translation). Two points are awarded for verbs due to their greater complexity.
- II. Points allocated according to Criterion I are adjusted down according to the severity of the mistake. The marker will seek to ensure that the awarding of points reflects the degree to which the student has correctly translated the word. For example, full points for each word will be awarded if the student demonstrates a correct understanding of the word (i.e. identifies the correct tense, voice, mood, etc.). Likewise, a half-correct translation will receive half points.
- III. The total points available for each Greek sentence will comprise points allocated according to Criterion I and a further two to three points depending upon the length of the sentence. These discretionary points are awarded for the correct translation of the sentence as a whole (i.e., syntax).
- IV. Points may be awarded where students fail to provide a smooth translation of the sentence but include a literal translation directly on the script (i.e., directly above the Greek text).

Where an exam includes questions of a more general, they will be marked according to the quantitative marking scheme.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

## Exams

There is one exam in this course. The final exam covers concepts learned in the course, including vocabulary, grammar and morphology. It is worth 40% of your grade. You will be allowed 120 minutes to take this exam. The exam requires proctoring.

Follow prompts in the course space to set up your exam session. In each module that contains an exam, you will find what to review and what materials are allowed (if any) during the exam.

Please read the important information about taking exams and how online proctoring works at [www.andrews.edu/distance/students/exams.html](http://www.andrews.edu/distance/students/exams.html). Then follow the instructions that apply to your situation on the [exam request form](#) to set up your exam session.

Please note that an exam code is never released to the student. All students must present photo identification before each exam session. Exams can only be proctored after a deadline with approval directly from the instructor to the Testing Center ([sdeexams@andrews.edu](mailto:sdeexams@andrews.edu) or 269-471-6566). No exam is returned to the student for review. The instructor, to aid studying for future exams can provide feedback on exams.

## Suggested schedule for completion in 8 weeks:

Modules	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	Introduction to the Course Required ZOOM meeting	v00-v03	0- Vocab Quiz [All Vocab 50+] 1- Vocab Quiz [151+] Reading Report   Conditional Sentences	1, 2
	Syntax: NOM & GEN Required ZOOM meeting	v04-v05	2- Vocab Quiz [101-150] Reading Report   Nominative Reading Report   Genitive	1
2	1 John 3 Required ZOOM meeting	v06	3- Vocab Quiz [81-100] 1 John 3   Homework	1
	Syntax: DAT & ACC; Review of Cases; Articles Required ZOOM meeting	v07- v10	4- Vocab Quiz [61-80] Reading Report   Dative & Accusative Reading Report   the Greek Article	1
3	Relative Clauses Required ZOOM meeting	v11-v12	5- Vocab Quiz [50-60] Reading Report   Clauses Mark 1   Homework	1
	Tenses, Present, Aorist, Imperf., Future, Perfect Required ZOOM meeting	v13-v16	6- Vocab Quiz [42-49] Reading Report   Verb Tenses	1
4	Matthew 16 Required ZOOM meeting	v17-v18	7- Vocab Quiz [36-41] Reading Report   Adjective Matthew 16   Homework	1
	Infinitives, John 15 Required ZOOM meeting	v19-v20	8- Vocab Quiz [30-35] Reading Report   Infinitive John 15   Homework	1



Modules	Lessons	Readings	Assignments	Outcomes Met
5	1 Thessalonians 4 Required ZOOM meeting	v21-v22	9- Vocab Quiz [All Vocab 30+] 1 Thessalonians 4   Homework	1
	Participles Required ZOOM meeting	v23	10- Vocab Quiz [50-60] Reading Report   Participle Reading Report   Prepositions	1
6	Galatians 2 Required ZOOM meeting	v24	11- Vocab Quiz [61-80] Galatians 2   Homework	1
	Revelation 14 Required ZOOM meeting	v25	12- Vocab Quiz [81-100] Reading Report   Person, Number & Voice Revelation 14   Homework	1
7	Luke 15 Required ZOOM meeting	v26	13- Vocab Quiz [101-150] Luke 15   Homework	1
	Exam Review Required ZOOM meeting	v27-v28	14- Vocab Quiz [151+] Reading Report   Subjunctive Reading Report   Imperative	1, 2
8	<b>PROCTORED FINAL EXAM</b>			

### Suggested schedule for completion in 16 weeks:

Modules	Lessons	Readings	Assignments	Outcomes Met
Intro	These items will need to be completed before you will have access to the rest of the course	Orientation Course Overview Introductions Academic Integrity	Schedule Introduce Yourself Academic Integrity Quiz Academic Integrity Statement	
1	Introduction to the Course Required ZOOM meeting	v00-v03	0- Vocab Quiz [All Vocab 50+] 1- Vocab Quiz [151+] Reading Report   Conditional Sentences	1, 2
2	Syntax: NOM & GEN Required ZOOM meeting	v04-v05	2- Vocab Quiz [101-150] Reading Report   Nominative Reading Report   Genitive	1
3	1 John 3 Required ZOOM meeting	v06	3- Vocab Quiz [81-100] 1 John 3   Homework	1
4	Syntax: DAT & ACC; Review of Cases; Articles Required ZOOM meeting	v07- v10	4- Vocab Quiz [61-80] Reading Report   Dative & Accusative Reading Report   the Greek Article	1
5	Relative Clauses Required ZOOM meeting	v11-v12	5- Vocab Quiz [50-60] Reading Report   Clauses Mark 1   Homework	1
6	Tenses, Present, Aorist, Imperf., Future, Perfect Required ZOOM meeting	v13-v16	6- Vocab Quiz [42-49] Reading Report   Verb Tenses	1
7	Matthew 16 Required ZOOM meeting	v17-v18	7- Vocab Quiz [36-41] Reading Report   Adjective Matthew 16   Homework	1

Modules	Lessons	Readings	Assignments	Outcomes Met
8	Infinitives, John 15 Required ZOOM meeting	v19-v20	8- Vocab Quiz [30-35] Reading Report   Infinitive John 15   Homework	1
9	1 Thessalonians 4 Required ZOOM meeting	v21-v22	9- Vocab Quiz [All Vocab 30+] 1 Thessalonians 4   Homework	1
10	Participles Required ZOOM meeting	v23	10- Vocab Quiz [50-60] Reading Report   Participle Reading Report   Prepositions	1
11	Galatians 2 Required ZOOM meeting	v24	11- Vocab Quiz [61-80] Galatians 2   Homework	1
12	Revelation 14 Required ZOOM meeting	v25	12- Vocab Quiz [81-100] Reading Report   Person, Number & Voice Revelation 14   Homework	1
13	Luke 15 Required ZOOM meeting	v26	13- Vocab Quiz [101-150] Luke 15   Homework	1
14	Exam Review Required ZOOM meeting	v27-v28	14- Vocab Quiz [151+] Reading Report   Subjunctive Reading Report   Imperative	1, 2
15 & 16	<b>PROCTORED FINAL EXAM</b>			

### Completing Assignments

All assignments for this course will be submitted electronically through LearningHub unless otherwise instructed. Assignments and exams must be completed **within 180 days** of course registration date. This timeframe is subject to change depending on deadlines set by your home institution.

## Part 4: Grading Policy

### Graded Course Activities

Percent %	Description
30%	Homework Translation & Syntax
20%	Vocabulary Quizzes
5%	Reading the Textbook
5%	ZOOM Meetings
40%	Final Exam
<b>100%</b>	<b>Total Percent Possible</b>

### Viewing Grades in Moodle

- Click into the course.
- Click on the **Grades** link in Administration Block to the left of the main course page.

## Letter Grade Assignment

Letter Grade	Percentage
A	93-100%
A-	90-92%
B+	88-89%
B	83-87%
B-	80-82%
C+	78-79%
C	73-77%
C-	70-72%
D	60-69%
F	0-59%

## Part 5: Course Policies

### Withdrawal and Incomplete Policies

The current withdrawal policy can be found online at <https://www.andrews.edu/distance/students/gradplus/withdrawal.html>. The incomplete policy is found online at <http://www.andrews.edu/web/msc/moodle/public/incompletes.html>.

### Maintain Professional Conduct Both in the Classroom and Online

The classroom is a professional environment where academic debate and learning take place. Your instructor will make every effort to make this environment safe for you to share your opinions, ideas, and beliefs. In return, you are expected to respect the opinions, ideas, and beliefs of other students—both in the face-to-face classroom and online communication. Students have the right and privilege to learn in the class, free from harassment and disruption.

### Academic Accommodations

Students who require accommodations may request an academic adjustment as follows:

1. Read the Andrews University Disability Accommodation information at <https://www.andrews.edu/services/sscenter/disability/>
2. Download and fill in the disability form at <http://www.andrews.edu/services/sscenter/disability/accommodationsreqform.pdf>. Preferably type answers. To save a digital copy, 1) print to file and save or 2) print and scan. Email the completed form and disability documentation (if any) to [success@andrews.edu](mailto:success@andrews.edu) or fax it to (269) 471-8407.
3. Email [sdestudents@andrews.edu](mailto:sdestudents@andrews.edu) to inform the School of Distance Education that a disability has been reported to Student Success.

### Commitment to Integrity

As a student in this course, and at the university, you are expected to maintain high degrees of professionalism, commitment to active learning, participation in this course, and integrity in your behavior in and out of this online classroom.

**Commitment to Excellence**

You deserve a standing ovation based on your decision to enroll in, and effectively complete this course. Along with your pledge of “commitment to Integrity” you are expected to adhere to a “commitment to excellence.” Andrews University has established high academic standards that will truly enhance your writing and communication skills across the disciplines and in diverse milieu with many discourse communities in the workplace.

**Honesty**

Using the work of another student or allowing work to be used by another student jeopardizes not only the teacher-student relationship but also the student’s academic standing. Lessons may be discussed with other students, tutors may help to guide a student’s work, and textbooks, encyclopedias and other resource materials may be used for additional assistance, but the actual response must be the student’s own work. A student who gives information to another student to be used in a dishonest way is equally guilty of dishonesty.

Any violation of this policy will be taken before the Higher Education Academic and Curriculum Committee for appropriate punitive action.